

Statewide System of Support

Professional Growth Plan

Name:

School/District:

Date:

Step 1 – Needs Assessment and Goal Selection

Focus Question: What are the improvement needs of your school/district that will direct your professional growth choice?

Following reflection, prepare a self-analysis of current capacity to impact student learning with input from (select all that apply):

- | | |
|---|--|
| <input type="checkbox"/> Professional judgment | <input type="checkbox"/> Field agent/external agent |
| <input type="checkbox"/> Organizational skills | <input type="checkbox"/> Catalyst for change |
| <input type="checkbox"/> Ability to work with diverse groups | <input type="checkbox"/> Informed participant and advocate |
| <input type="checkbox"/> Ability to analyze and interpret data | <input type="checkbox"/> Coach and informed guide, facilitator |
| <input type="checkbox"/> Facilitation skills | <input type="checkbox"/> Presentation skills |
| <input type="checkbox"/> Ability to link data to effective programs | |

Assessment of needs based on your impact on school improvement:

Area of Focus – From the self-assessment above, identify area of focus relevant to your assignment, that will focus your professional growth activities and increase your capacity to impact school improvement:

Rationale – What will your school/district be able to do as a result of your professional growth that they are not able to do now?

Step 2 – New Learning

Focus Question: What new skills and knowledge (grounded in research) will you need to build your capacity in this area?

Identify new learning:



Step 3 – Professional Growth Action Plan	
Focus Question: What specific growth activities will you engage in to obtain the identified new learning?	
Identify professional growth activities	
Target Date	Activities
Step 4 – Evidence Proposed	
Focus Question: What evidence might you gather to demonstrate the impact of your professional growth on school improvement as stated in Step 1?	
Anticipated Evidence (data, student work, video, etc.) of impact on school improvement (sustainability of processes in place, less teacher attrition, improved attendance – students and staff, etc.)	
Meet with your supervisor (and optionally, with representative of your professional learning community) and share your plan. Make revisions to your plan based on your discussion.	
Alignment with school/district improvement plan(s)? Yes/No Comments of supervisor:	
Date:	Signature – Supervisor:
Date:	Signature – School Coach: